

Job Role

What job are you training for?

If you are training for a particular specialty or specialism, what is it?

What course or programme are you following? (Please note this does not include Royal College membership exams).

Are you studying for a qualification at a university, further education college or similar?

How many years in total is your course or programme?

Are you studying full-time or part-time?

What year or stage of your course or programme are you in?

Placement

Which part of England is your placement in?

When did you start your current or most recent placement?

When does the placement end? (If you are not currently in placement, when did your most recent placement end?)

What is the name of the employer you are working for?

What department are you based in on this placement? (eg. Name of clinical specialty, estates, medical records). If you are working in more than one, where do you spend most of your time?

Quality

My overall educational experience of the placement.

The formal induction or introduction I was given at the start of the placement (eg. being shown around, being given a timetable, having my role explained to me).

The attitude of the people in charge of the placement to education and training.

The overall supervision or mentorship I received during the placement.

Being given feedback on my performance at the time I needed it.

Being given feedback on my performance that was constructive (ie. helped me to improve).

Discussion at the start of the placement of what I needed to get from the placement, and how to do this.

The range of learning opportunities to meet the needs of my training programme or course.

Review, appraisal or assessment of my progress towards my learning outcomes at the right time.

The opportunities to experience and learn from others, including those in other professions.

Being allowed to attend learning opportunities away from the immediate placement area (eg. courses, teaching sessions, conferences).

Access to a group or forum with other students, trainees or apprentices, that was arranged by the placement.

The clinical handover I observed.

The communication between staff about patients, that I was aware of.

Availability of opportunities to be involved in improving quality within this placement.

The welcome I received from the staff in the placement.

The availability of library facilities.

The availability of IT resources in the placement.

Experience

I saw good examples of patient care in the placement.

Staff were friendly and supportive of me during the placement.

I saw good examples of teamwork during the placement.

I was encouraged to suggest how patient care could be improved.

I was expected to complete unsupervised activities or tasks for which I was not prepared or trained.

I was expected to complete activities or tasks that I felt did not contribute to my education or training.

How does the workload of the placement affect your learning in the placement? (Please select on the five point scale)

Behaviours & Values

Do you feel you have been bullied or harassed by other staff in this placement?

Do you feel you have witnessed bullying or harassment by other staff in this placement?

Do you feel you have been belittled or undermined by other staff in this placement?

Do you know how to raise these concerns (ie. who to tell, and how to go about it)?

Do you think you would feel supported (by your supervisors or other staff) to raise those concerns?

Recommendation

How likely are you to recommend this placement location to friends and family if they ever needed the care or treatment provided there?

How likely are you to recommend this placement to friends and colleagues as a place to work or train?

Please give further details if you would like to clarify or expand on any of your answers in this survey.

Do you have any additional comments about anything that was particularly good about this placement?

Finally, do you have any additional comments about anything that would improve this placement?